

OAKLAND CUSD #5

US HISTORY

MAY 4 - 8, 2020

KEVIN FLECKENSTEIN

Week of May 4-May 8, 2020

Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at kevin.fleckenstein@oakland5.org If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will replay to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
World Geography	Read Chapter 44 starting on page 530. Answer the questions from the following sections on page 539. <ul style="list-style-type: none">• Building a Vocabulary• Recalling & Reviewing• Thinking Critically	Write a journal (paragraph per day) about what it is like for you living during this stay-at-home order. Write it in a way that would give someone that is living 100 years from now insight as to what this experience is like. How have things changed? What do we know about the stay-at-home order? How do we feel about the stay-at-home order? What do we think will happen next?	Go to the Sheppard Software website and place the states of the U.S. in the correct location. Take a picture of your results and email them to me. http://sheppardsoftware.com/USA_Geography/USA_G2_1024.html (sheppardsoftware.com – Geography – United States – Intermediate level 3)

World History	Read page 765 about map skills. Answer questions for the sections "Practicing the Skill" and "Applying the Skill." Then answer questions on page 767 under the section "Skill Practice."	Read Chapter 28 Section 4 Starting on page 756 in your textbook. Answer questions 1-5 on page 759.	On Youtube, watch Crash Course in History – Russian Revolution. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/U6KR4cLLVzQ
U.S. History	Read Chapter 11 Section 3 in your textbook starting on page 323. Answer questions #1-4 on page 328.	Who is your favorite president that we have talked about this year? Write a three paragraph essay stating why you liked this president. Use specific information and accomplishments to support your argument. You can use your textbook or other resources to help create your response. Please cite any sources that you use.	On Youtube, watch Crash Course in History – Reconstruction. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/newsS7pMApI
Modern U.S. History	Read the two documents provided about Veterans Day and Walt Disney during the War. Answer the questions that correspond to each reading.	Create a poster (or drawing on a sheet of paper) that depicts an event in history that we have talked about this year. Write a one paragraph reflection explaining the events in the poster.	On Youtube, watch Crash Course in History – Clinton and the 90's. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/-rboN6F2g-k

Civics	<p>Make a list of the first 10 amendments in the U.S Constitution. Next to each amendment write down the rights that each amendment gives us. You can use page 67 in your textbook to help you with this assignment.</p>	<p>Read Chapter 21 Section 2 on page 415 in your textbook. Answer the review questions on page 420.</p> <ul style="list-style-type: none"> • Define • Review • Discuss 	<p>Using the template that is provided, look up a current political issue that is of interest to you (ex. Gun rights, death penalty, environment) and research both sides of the argument. You will not be graded on your political opinions. You will be graded on your thoroughness in looking into the issue. Your political issue must be different than the one you did last week.</p>
Illinois History	<p>Read the primary source document that is provided. Answer the corresponding questions to the document.</p>	<p>Read the two readings that are provided “Gangster Era” and “Payless Paydays and Breadlines.” Answer the questions from the handout provided.</p>	<p>Go to the Illinois Historical Society Website. Click on “Historical Markers” and then at the bottom click on the map. Find three Historical Markers in Illinois. Write one paragraph each on why you feel the Historical Marker is important to Illinois History. Use different markers than you used last week.</p> <p>https://www.historyillinois.org/FindAMarker/CountyMap.aspx</p>